**21st Century Hubs – Planning Guide**

**PROFESSIONAL LEARNING CYCLE**

**ACT**

**5. What strategies and structures do we already have?**

**What other strategies/structures might support our work?**

• Engage in professional learning (e .g ., co-teaching, peer observation, lesson study, coaching/mentoring) to build a collective understanding of the instructional approach

• Access professional learning resources (e .g ., release time, class coverage, learning materials, subject-specific support and a technology-knowledgeable team leader)



**Reflect**

**7. Examine, analyze and evaluate results:**

• What evidence will demonstrate the extent to which the technology has supported the area of student need?

• How will we reflect on educator learning to decide

next steps?

**Observe**

**6. Monitor—student learning and educator learning**

• How will we share and examine evidence of student learning?

* How can we share instructional practice, discuss instructional issues, find solutions for challenges, determine next steps for educator learning?

**Plan**

1. **What data/evidence do we have** to determine an area of need related to student achievement and/or engagement?
2. **What is the most appropriate/pressing student learning focus** to addresses the area of student need connected to select curriculum expectations? How do we embed technology to support the student learning need?
3. **What might educators need in term of professional learning** (i .e ., what and how) required to address the area of student need?

(e .g ., review current instructional practice and research related to learning goal).

1. **Plan “with the end in mind”:**

* Decide what evidence will indicate that the area of student need has been addressed.
* Identify required resources.